

Business Retention and Expansion

Assessing the Community

Business Retention and Expansion International

P.O. Box 15011, Hattiesburg, MS 39404-5011

501 602 8074

brei@brei.org

Why have a Community Assessment?

- As a leader of the local BR&E effort, it is necessary for you to understand the important factors in the local economic environment
 - ▶ The economic environment is more than the specific sectors that the program is targeting
 - ▶ The economic environment is likely affected by the social, cultural, legal, and other factors present in the community
- ▶ A snapshot of what is occurring in the community at a given point in time – it is the "story of place"
 - A substantial regional science literature from both the U.S. and Canada indicates that the best economic development policy is "place-based;" a BR&E visitation program fits this description

Community Assessment Characteristics

- Recognize the comprehensive environment in which the community's businesses operates
- While the economic environment should obviously be included, other sectors should be considered
 - Demographic
- Social
- Educational
- ▶ Religious
- ▶ Financial
- ▶ Natural Resource
- Can be demographic, social, economic, educational, religious, financial, natural resource, etc., based; BR&E programs typically utilize an economic assessment with other pieces of information included
 - But determine the sectors that affect the chosen industry sector and gather information on those sectors

> 3



What is its purpose?

- Adds value to the program and the partners' involvement
- Adds to what is known about the area
- Demonstrates the impact of regional and global interactions
- Assists in understanding future trends regarding the local economy
 - Variation among economic entities and locales
 - ▶ Characteristics of these entities and areas
 - ▶ Drivers of economic change
 - ▶ Relative importance of tools that can be utilized to address these drivers

5

Improvement and Development Agency http://www.idea.gov.uk

How is the Assessment Valuable?

- ▶ The process of gathering data for the assessment can help educate the champion, economic development professional, task force, etc., about the types of economic activity in the community
- ▶ The product that results can assist in educating the community regarding the reason for the BR&E program's existence, why a strategic method of addressing the needs and concerns of existing businesses is needed, and to provide a basis from which to develop a plan of action for the program

Preparing the Assessment

- Begin by looking at existing profiles developed by the state/provincial economic development authority
 - Sources of Secondary Socio-Economic Data
 - http://novascotia.ca/business/
 - http://statcan.gc.ca/eng/start
- Given prior knowledge or assumptions about the community, determine what is missing from the profile that concerns existing businesses
- Utilize the task force (Operations/Response/Action Teams) or technical assistance entity to determine other necessary information needs
 - Preparing for the Future: A Guide to Community-Based Planning http://srdc.msstate.edu/publications/archive/243.pdf

7

What Should the Assessment Describe?

- Current data sources describe the current conditions under which businesses operate
- The direction of change
- ▶ The intensity of change
- How your community compares to other similar communities
- The overall picture that the data paint about your community

Concerns With Data Use

- ► Cost and benefit of the data what will it cost to get the information and will its benefit exceed that cost; often a concern with privately held and/or primary data
- ▶ Interpretation understand what is contained in the data and how its components affect accurate interpretation
- ▶ Relevancy is the data relevant to the assessment
- ► Accuracy how accurate is the data; a concern for private or anecdotal data
- ► Timeliness is the data timely? This is often a concern with federal data

9

Questi	ons
--------	-----

▶ 10

Creative Commons License

- ▶ This work carries an attribution non-commercial share alike license.
- http://creativecommons.org/licenses/by-nc-sa/3.0/

